

# Secondary Curriculum Overview

## Rationale

To provide a high quality, aspirational and equitable education for all of our students.

To develop a love of learning in Secondary students and the skills required to support this.

To ensure that the curriculum supports their further education.

## Principles

The DSB Secondary curriculum builds on the KS2 curriculum outlined in the Primary Curriculum Overview and is based on 4 main curricular pathways:

### **Key Stage 3 (Grades 6 to 8) - international section**

- The [English National Curriculum](#), adapted to suit our international context. This applies to all subjects unless otherwise stated below;
- History: the [World History Project](#), better suited to our international context;
- German as a Foreign Language: a blend of the English National Curriculum and the DSD (Deutsches Sprachdiplom) Curriculum;
- French as a Foreign Language: a blend of the English National Curriculum and the DELF (Diplôme d'Étude de Langue Française) Curriculum.

## Procedures

### **Understanding, Knowledge and Skills**

The DSB Secondary curriculum is articulated around the development of understanding, knowledge and skills. Full details can be found in the [DSB whole school curriculum overview](#) document

### **DSB Learning Aims and values**

- We value each other
- We value every effort
- We value responsible thinking

### **Key Stage 3 (Grades 6 to 8) - German section**

- The [curriculum for the state of Thuringia](#), for subjects taught in the German Language adapted to suit our international context.

### **Key Stage 4 (Grades 9 and 10)**

- The [Cambridge IGCSE Curriculum](#).

### **Key Stage 5 (Grades 11 and 12)**

- The International Baccalaureate [Diploma Programme](#).

## Objectives

The DSB Curriculum aims:

- To develop the dispositions of the IB Learner Profile and the DSB Child;
- To embed the IB Approaches to Teaching and Learning;
- To align with the CIS standards;
- To develop the skills, knowledge and understanding outlined in the syllabi for each of the above mentioned curricular pathways.

- Learning is Lifelong
- Learning is dynamic
- Learning is meaningful

### **CIS Domains and Standards**

- Sustainability & Global Citizenship
- Digital citizenship
- Well being

### **IB Learner Profile**

The DSB Secondary Curriculum aims to develop students who are:

- Knowledgeable

## DSB Secondary Curriculum

- Risk takers
- Principled
- Balanced
- Communicators
- Reflective
- Caring
- Thinkers
- Open Minded
- Inquirers

### ATLs and the IB philosophy

- Thinking Skills
- Communication Skills
- Research Skills
- Self Management skills
- Social Skills
- Teaching based on Inquiry
- Teaching focused on conceptual understanding
- Teaching developed in local and global contexts
- Teaching focused on effective teamwork and collaboration
- Teaching differentiated to meet the needs of all learners
- Teaching informed by assessment
- International Mindedness

### Subjects offered

#### Key Stage 3 (Grades 6 to 8) - international section

- Mother-tongue English (for English mother tongue speakers or students who have a strong grasp of the English language)
- English as a second language (for students who are learning English)
- Mathematics
- Science (which covers, Physics, Chemistry, Biology and Nature of Science)
- History
- Geography
- Modern Foreign Languages (German, Marathi and French and/or Hindi)
- Computing
- Art
- Drama
- Physical Education
- Music
- Design Technology

- CAD (Computer Automated Design)

#### Key Stage 3 (Grades 6 to 8) - German section

- Deutsch
- Mathe
- Geschichte
- Offenes Lernen
- Naturwissenschaften

Students in the German section will study the rest of the subjects in English.

#### Key Stage 4 (Grades 9 and 10) - IGCSE

IGCSE students will choose 9 - 11 subjects from the following list:

##### Group 1: Languages

- English First Language
- German First Language
- English as a Second Language
- French as a Foreign Language
- German as a Foreign Language
- Hindi as a Second language

##### Group 2: Humanities and Social Sciences

- History
- Geography
- World Literature

##### Group 3: Sciences

- Biology
- Chemistry
- Physics

##### Group 4: Mathematics

- International Mathematics
- Additional Mathematics

##### Group 5: Creative and Professional

- Art and Design
- Design Technology
- Music
- Physical Education

#### Key Stage 5 (Grades 11 and 12) - IDDP

IBDP students will choose 6 subjects from the following list:

##### Group 1: Studies in Language and Literature



## DSB Secondary Curriculum

- English Language and Literature
- German Language and Literature
- School-Support Self-Taught Language A Literature

### Group 2: Foreign Languages

- English B
- French B
- German B
- German ab initio

### Group 3: Individuals and Societies

- Economics
- Geography
- History

### Group 4: Sciences

- Biology
- Chemistry
- Physics
- Design and Technology

### Group 5: Mathematics

- Mathematics Approaches and Analysis (AA)
- Mathematics Application and Interpretations (AI)

### Group 6: The Arts

- Visual Arts

In addition to the subjects mentioned above, students will also do Theory of Knowledge and IB Skills.

## Assessment

Assessment at DSB is a continuous process and is key to informing teaching and learning.

As outlined in the [DSB whole school curriculum overview](#), the DSB Secondary curriculum rests on a range of assessment strategies common to all subject areas:

- Selected response
- Constructed response
- Observations
- Exam-style questions
- Authentic tasks

## Scope and sequence

The Secondary Curriculum is mapped out and detailed on [Atlas](#).